

MODULE DESCRIPTION FORM

Module Information			
Module Title	English language		Module Delivery
Module Type	Support		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture
Module Code	KUS12011		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	
Administering Department	Forensic Evidence	College	College of Sciences
Module Leader	Fatima Yahya Safi		e-mail fatimahyahya@uowa.edu.iq
Module Leader's Acad. Title	Assistant Lect.	Module Leader's Qualification	Asst. Lect.
Module Tutor	Fatima Yahya Safi		e-mail fatimahyahya@uowa.edu.iq
Peer Reviewer Name	Fatima Yahya Safi		e-mail fatimahyahya@uowa.edu.iq
Scientific Committee Approval Date	01/03/2026	Version Number	1.0

Relation with other Modules			
Prerequisite module	None		Semester
Co-requisites module	None		Semester



أ.م.د. شيما د. حسين نونيل
٢٠٢٥ - ٢٠٢٦




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Department Head Approval

Dean of the College Approval

Module Aims, Learning Outcomes and Indicative Contents

Module Aims	<p>a. to enable the learner to communicate effectively and appropriately in real life situation:</p> <p>b. to use English effectively for study purpose across the curriculum;</p> <p>c. to develop interest in and appreciation of Literature;</p> <p>d. to develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing; e.to revise and reinforce structure already learnt.s</p>
Module Learning Outcomes	<ol style="list-style-type: none"> 1. Enhance the efficiency of student to use many reference or books which reported in English language. 2. To develop the competence that students need to read a wide range of general and academic texts in English. 3. To develop students competence in reference skills [locating and evaluating information needed for assignments in a library. 4. demonstrate adequate general and detailed comprehension of a range of advanced general and academic texts 5. undertake research in an academic library
Indicative Contents	<p>Indicative content includes the following.</p> <p>Attention will be given to both grammatical form and communicative function. Controlled practice will be given to consolidate form and meaning. Classroom activities will be designed to maximize active participation and use of the target language. The Language Labs will be used for students to work on their own individual needs and problems.</p> <p>Students' language skills will improve through completion of a range of tasks, both individual and group-based.</p> <p>In this programme module the Teacher / Tutor will ensure that the Learner uses correct pronunciation and grammatical constructions , to include: □ sentence connectors, for example, and, or, with, but, then □ question words, for example, why, where, who, when when communicating in the English language.</p> <p>An ability to read a minimum of 10 introductory level reading texts, on both social information and work-related information. In reading the texts, the Learner will complete tasks to demonstrate an understanding of the context and content of the text □ An ability to read the message being communicated in a minimum of 6 common</p>

	<p>notices and signs ☒ The capacity to complete a simple form requiring personal details such as name, address, phone number, age, date of birth The collection of work may include work sheets, cloze tests, multiple choice statements or other appropriate evidence in the form of written, oral, graphic, audio, visual or any combination of these. Any audio or video evidence must be provided on tape.</p> <p>Make different activity for the student to be able to use huge amount of sources such report, books, journals to enhance the abilities and skills.</p> <p>Revision problem classes [6 hrs]</p> <p><u>Part B -</u> Develop the toking and spooking skills</p>
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Learning and Teaching Strategies	
Strategies	<p>Use will be made of individual, pair and groupwork to develop students abilities to read increasingly complex academic and general texts. Other skills will be practised and developed within this modules and students will be expected to work extensively out of class to develop their reading fluency.</p> <p>Students will study the specialist vocabulary in the context of published listening and reading materials produced particularly for these ESP situations and also explore lexis within authentic sources.</p> <p>Groups will be managed according to specialist areas and students will be expected to work extensively outside class contact time. Emphasis will be placed on integrating this module to work done within the International Foundation option module programme</p>

Student Workload (SWL)			
Structured SWL (h/sem)	33	Structured SWL (h/w)	2.2
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	1.1
Total SWL (h/sem)	50		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5, 10	LO #1, 2, 10 and 11
	Assignments	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	Projects	1	10% (10)	Continuous	
	Report	1	10% (10)	13	LO # 5, 8 and 10
Summative assessment	Midterm Exam	1 hr	10% (10)	7	LO # 1-7
	Final Exam	3 hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	Reading Comprehension
Week 2	Writing I
Week 3	Learning English through Literature
Week 4	Advanced Reading
Week 5	Linguistics
Week 6	Advanced Writing
Week 7	Midterm Exam
Week 8	Grammar I
Week 9	Grammar II
Week 10	Introduction to Literature
Week 11	Debate and Dialogue
Week 12	General Translation
Week 13	Listening & Speaking
Week 14	Listening & Speaking
Week 15	Exam

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	Haarman et al. <i>Reading Skills for the Social Sciences</i> . OUP Cotton, D. et al. <i>Business Class</i> . Nelson	NO
Recommended Texts	An appropriate selection of Collins Specialist English Dictionaries, ArangeofA-leveltypeStudyGuides	No
Websites		

Grading Scheme

Group	Grade	Grade	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	Excellent	90 - 100	Outstanding Performance
	B - Very Good	Very Good	80 - 89	Above average with some errors
	C - Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	Fair / Average	60 - 69	Fair but with major shortcomings
	E - Sufficient	Pass / Acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	Fail (Pending Processing)	(45-49)	More work required but credit awarded
	F – Fail	Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.