

	<p>Ministry of Higher Education and Scientific Research - Iraq University of Warith Al-Anbiyaa College of Advanced Technologies Department of Electrical Engineering Techniques</p>	
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MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية			
Module Title	Human Rights and Democracy		Module Delivery
Module Type	B		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	CAT1006		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	
Administering Department	Electrical engineering techniques	College	College of Advanced Technologies
Module Leader	Hussein Abbas Abdulhussein	e-mail	hussein.alrifai@uowa.edu.iq
Module Leader's Acad. Title	Assist Lecturer	Module Leader's Qualification	M.S.C
Module Tutor	Non	e-mail	non
Peer Reviewer Name	Assist. Prof. Dr. Ali M Mohsen	e-mail	ali.mohsen@uowa.edu.iq
Scientific Committee Approval Date	22/1/2026	Version Number	1.0
Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	Non	Semester	...
Co-requisites module	Non	Semester	...

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims</p> <p>أهداف المادة الدراسية</p>	<p>The module aims to:</p> <ol style="list-style-type: none"> 1. To provide students with a comprehensive understanding of the historical development of human rights and their significance in contemporary society. 2. To familiarize students with the concept and characteristics of human rights, enabling them to analyze and evaluate various human rights issues and challenges. 3. To explore the different generations of human rights, their evolution over time, and the implications for individuals and communities. 4. To examine the role of human rights in ancient civilizations and Abrahamic religions, highlighting the contributions and influences of these historical contexts. 5. To investigate the international and regional recognition of human rights through the study of key charters, conventions, and declarations, enabling students to comprehend the global framework for human rights protection and promotion.
<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> 1. Demonstrate a comprehensive understanding of the fundamental concepts and techniques of differential calculus, including limits, derivatives, and their applications in engineering contexts. 2. Apply differentiation techniques proficiently to solve a wide range of engineering problems, such as optimization, motion analysis, and cost and revenue optimization. 3. Utilize transcendental functions effectively in engineering applications, demonstrating competence in working with exponential, logarithmic, and inverse trigonometric functions. 4. Apply the principles of differential equations to model and analyze engineering systems, including growth and decay phenomena and electrical circuits. 5. Employ critical thinking and analytical skills to tackle real-world engineering scenarios, utilizing differential calculus concepts to develop innovative solutions.
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<ol style="list-style-type: none"> 1. Historical Evolution of Human Rights: This content will focus on tracing the historical development of human rights, from ancient civilizations to the modern era. It will explore significant milestones and events that shaped the concept of human rights over time. 2. Conceptual Foundations of Human Rights: This section will delve into the theoretical underpinnings and key concepts of human rights. It will cover topics such as universality, indivisibility, and the inherent dignity of every individual as the basis for human rights. 3. Generations of Human Rights: This content will examine the different generations or categories of human rights, including civil and political rights, economic, social, and

	<p>cultural rights, and solidarity rights. Students will explore the interdependence and interrelatedness of these rights.</p> <p>4. Human Rights in Practice: This section will analyze real-world examples and case studies to illustrate the application of human rights principles. It may include topics such as human rights violations, human rights advocacy, and the role of international and regional human rights mechanisms.</p> <p>5. Emerging Issues in Human Rights: This content will explore contemporary challenges and emerging issues in the field of human rights. It may cover topics such as technology and human rights, environmental rights, rights of vulnerable groups, and the intersectionality of human rights with other fields such as gender, race, and socio-economic factors.</p>
<p>Learning and Teaching Strategies استراتيجيات التعلم والتعليم</p>	
<p>Strategies</p>	<p>The module will employ various learning and teaching strategies to enhance students' understanding and engagement. These strategies will include:</p> <ol style="list-style-type: none"> 1. Lectures: Traditional lectures will be delivered by the instructor to provide foundational knowledge and concepts related to human rights. Lectures will offer comprehensive explanations, historical context, and theoretical frameworks. 2. Discussions and Debates: Interactive discussions and debates will be conducted to encourage critical thinking and active participation. Students will have the opportunity to express their opinions, engage in thoughtful debates, and analyze different perspectives on human rights issues. 3. Case Studies: Real-life case studies will be examined to illustrate the application of human rights principles in different contexts. Students will analyze and discuss these cases to develop problem-solving skills and gain a deeper understanding of the practical implications of human rights. 4. Group Projects: Collaborative group projects will be assigned to promote teamwork and research skills. Students will work together on specific human rights topics, conduct research, and present their findings to the class. This approach fosters teamwork, communication, and research abilities. 5. Guest Speakers: Inviting guest speakers, such as human rights activists, legal experts, or representatives from relevant organizations, will provide students with firsthand insights into the practical aspects of human rights work. Guest speakers can share their experiences, expertise, and engage in interactive discussions with students. 6. Multimedia Resources: Utilizing multimedia resources such as videos, documentaries, and online platforms will enhance students'

	<p>understanding and engagement with human rights topics. These resources can present real-life examples, testimonies, and visual representations to complement the theoretical aspects of the module.</p> <p>7. Critical Analysis and Reflection: Assignments and assessments will encourage students to critically analyze human rights issues, reflect on their personal perspectives, and evaluate the impact of human rights violations and advancements. This will develop their analytical skills and foster a deeper understanding of the complex nature of human rights.</p> <p>8. Independent Study: Students will be encouraged to engage in independent study, including reading relevant textbooks, scholarly articles, and reports. This will enable them to deepen their understanding of specific human rights topics, broaden their knowledge base, and develop self-directed learning skills.</p> <p>9. Overall, these learning and teaching strategies aim to create an interactive and engaging learning environment, fostering critical thinking, active participation, and a deeper understanding of human rights principles and their practical application.</p>
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Student Workload (SWL)

الحمل الدراسي للطالب

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation

تقييم المادة الدراسية

		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10%(10)	5,10	LO #1, 2, 8 and 9
	Assignments	2	10%(10)	2,12	LO # 3, 4, 6 and 7
	Lab.				
	Report	1	10%(10)	14	LO # 1-14
Summative assessment	Midterm Exam	2 hours	20% (10)	7	LO # 1-7
	Final Exam	3 hours	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Introduction to Human Rights. • Historical Development of Human Rights. • Concept and Characteristics of Human Rights. Importance and Relevance of Human Rights.
Week 2	Human Rights in Ancient Civilizations. • Examination of Human Rights in Ancient Societies. • Contributions of Ancient Civilizations to Human Rights Principles.
Week 3	Human Rights in Abrahamic Religions (1 week). • Exploration of Human Rights in Judaism, Christianity, and Islam. • Emphasis on the Personality of Prophet Muhammad (PBUH) and his Contribution to Human Rights.
Week 4	Human Rights in the Medieval and Modern Ages. • Evolution of Human Rights during the Middle Ages and Modern Era. • Impact of Enlightenment and Renaissance on Human Rights.
Week 5	Contemporary International Recognition of Human Rights. • Analysis of International Human Rights Instruments and Treaties. • Focus on the Universal Declaration of Human Rights (1948).
Week 6	Regional Recognition of Human Rights. • Examination of Regional Human Rights Systems and Mechanisms. • Exploration of Non-Governmental Organizations' Role in Promoting Human Rights.
Week 7	Human Rights in International Charters. • Study of Key International Charters and Conventions. • In-depth Analysis of the Universal Declaration of Human Rights (1948).
Week 8	Human Rights in National Constitutions (Iraqi Constitutions). • Examination of Human Rights Provisions in Iraqi Constitutions. • Comparative Analysis of Constitutional Safeguards for Human Rights.
Week 9	Human Rights in Iraq after 2003 (Iraqi Constitution 2005). • Overview of Human Rights Developments in Iraq post-2003. • Analysis of the Iraqi Constitution of 2005 and its Impact on Human Rights.
Week 10	Safeguards of Human Rights at Various Levels. • Exploration of International, Regional, and National Mechanisms for Protecting Human Rights. • Focus on Genocide as a Violation of Human Rights.
Week 11	Financial and Administrative Corruption. • Understanding the Phenomenon of Financial and Administrative Corruption. • Causes and Consequences of Corruption and Efforts to Combat it.
Week 12	Right to Water and Sustainable Management. • Importance of the Right to Water as a Human Right. • Strategies for Sustainable Water Management and Ensuring Access to Clean Water.
Week 13	Terrorism and its Impact on State and Society. • Examination of Terrorism and its Threat to Human Rights. • Analysis of Counter-Terrorism Measures and Balancing Human Rights Considerations.
Week 14	Human Rights in Contemporary Issues. • Exploration of Current Human Rights Challenges and Debates. • Discussion on Emerging Human Rights Issues in the Modern World.
Week 15	Preparatory Week Before the Final Exam
Learning and Teaching Resources	

مصادر التعلم والتدريس				
	Text			Available in the Library?
Required Texts	1. "Human Rights in the Arab World: Issues and Challenges," by Ali Hijazi and Jamal Shaat, 2nd edition, 2017.			
	2. "Principles of Human Rights: Modern Concepts and Issues," by Ahmed Al-Majali and Ghassan Hamdan, 1st edition, 2019.			
	3. "Human Rights and Democracy," by Mustafa Kamel Mahmoud, 1st edition, 2015.			
	4. "A History of Human Rights in Ancient and Medieval Times," by Nabil Rizk, 3rd edition, 2012.			
	5. "Human Rights in Iraq: Reality and Challenges," by Saadallah Abbas, 1st edition, 2014.			
	6. "Human Rights in Iraq: Concept and Development," by Abdul Karim Al-Samarrai, 1st edition, 2018.			
	7. "Human Rights in Iraq: Between Challenges and Prospects," by Mohammed Al-Samarrai and Liqaa Al-Harbi. Edition: First edition, Year: 2020.			
Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

استاذ المادة

Hussein Abbas Abdulhussein

التاريخ: 2025/1/22

رئيس القسم

Assist. Prof. Dr. Ali Basem

التاريخ: 2025/1/22